

Ancient Civilization Newspaper

- Learning Target:**
1. I can synthesize my knowledge of an ancient civilization into a newspaper
 2. I can effectively research ancient civilizations
 3. I can use multiple sources to inform my writing

Objective: To enrich student knowledge and deepen understanding of an ancient civilization interest. Students will work in groups to create an Ancient Civilization Newspaper. They will choose a civilization that was studied in class as a group and delegate each person with an article to write and a feature to write. Articles can be about anything from sports, to history, to food. A feature can be range from a comic strip to a word find. If there are any questions about the appropriateness of a topic or entertainment piece as it pertains to the project, check with your teacher.

Task 1: Chief Editors

You and your group are the chief editors name your newspaper and design the format.

1. Determine your civilization: _____
2. Pick the name of your newspaper: _____
3. Will your final paper be (circle one) digital or hand-written
4. Delegate someone to craft the *masthead*: _____
 - a. Must include: Newspaper name, city printed in, date, volume number
5. Who will be responsible for final assembly: _____

Task 2: Writers

Each group member is responsible for writing one article and one entertainment piece

1. Assign article topics and entertainment pieces
 - a. My article topic: _____
 - i. Ideas: Sports, Hunting, Food, History, Biographies, Travel, Politics...
 - b. My feature: _____
 - i. Ideas: Comic, Advertisements, Crosswords, Movie Listings, Top Hits

Task 3: Publishing

1. Each page must have a Masthead
2. Each Article must have
 - a. Headline
 - b. Byline
 - c. Author
 - d. Story location
 - e. Picture
3. Combine each member's articles and features into one document with one staple (upper left)

Masthead Example:

THE WALL STREET JOURNAL.
© 2001 Dow Jones & Company, Inc. All Rights Reserved.

VOL. CCXXXVIII NO. 86 WETA *** WEDNESDAY, OCTOBER 31, 2001 WSI.com

Volume Number Date Newspaper Title

Article Format:

Byline: A short concise sentence that summarizes the article

Relevant Picture

Super-engaging Title

ETH-Segelroboter auf Rekord-Jagd

Auf der Avalon wird sicher niemand seekrank. Das Hightech-Boot der ETH soll nämlich unbemannt über den Atlantik segeln.


Von Ruedi Baumann

Zürich. - Am Mythenquai war gestern alles wie an einer richtigen Schiffstaufe: Sponsoren, Cüpli, Ansprachen, eine schöne Taufpatin spritzte Champagner über eine Segeljacht und taufte sie auf den Namen Avalon. Und doch war alles anders und absolut einzigartig. Die Avalon nimmt nämlich Ende September mit 12 anderen Booten aus aller Welt an einer Transatlantik-Regatta für autonome Segelboote teil. Acht Maschinenbau-Studenten der ETH wollen einen Weltre-

Name of city where article was written

Author's Name

Article addresses the 5 W's: who, what, where, when, why



Newspaper Article

CATEGORY	4	3	2	1
Headline	Article has a headline that captures the reader's attention and accurately describes the content.	Article has a headline that accurately describes the content.	Article has a headline that does not describe the content.	Article is missing headline.
Supporting Details	The details in the article are clear and supportive of the topic.	The details in the article are clear but need to be developed more. Some details may not fit in with the topic.	Most details in the article are clear. Article does not focus on the topic well.	The details article are neither clear nor related to the topic.
Who, What, When, Where & How	Article adequately addresses the 5 W's (who, what, when, where and how).	The article is missing one of the 5 W's.	The article is missing 2 of the 5 W's.	The article is missing 3 or more of the 5 W's.
Lead Sentence	Lead sentence grabs the reader's attention and focuses the reader on the topic.	Lead sentence tells most important details.	Lead sentence is not clearly connected to the article.	There is no clear lead sentence in the article.
Spelling and Grammar	No spelling or grammar errors.	No more than a couple of spelling or grammar errors.	No more than 5 spelling or grammar errors.	Several spelling or grammar errors.
Feature	Feature seamlessly combines much factual info about the ancient civilization into an entertainment format	Feature includes factual information and puts it into an entertainment format	Feature includes a limited number of facts, it may seem to forced, doesn't fit together	Feature has almost no factual information presented

Score: _____

A Note on Teamwork

Although this assignment is a group project, a majority of your grade will be based on your individual performance. 90% of your grade will be based on your article and feature. 10% of your grade will be based upon group work and final presentation.